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ABSTRACT

Designed for use with middle and junior high school students, this booklet contains ten instruments developed and validated by the Educational Progress in Careers (EPIC) project to evaluate career, economic, and community education programs in Florida schools. The instruments included in this document are Attitudes Toward School; Worker Titles; Education and Training Preparation; Knowledge of the Economic System; Career Planning Activities Checklist; Communications about Careers; Knowledge about a Career; Knowledge of General Career Information; Considering Careers; and Considering Courses for Careers. A student critique of these instruments is also included. Each instrument has a set of student instructions and an answer sheet. (A User's Manual for the complete battery of EPIC instruments is also available in ERIC as CE 017 395). (BM)

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EDUCATIONAL PROGRESS IN CAREERS

INSTRUMENTS FOR MIDDLE/JUNIOR HIGH STUDENTS

RALPH D. TURLINGTON, COMMISSIONER OF EDUCATION
STATE OF FLORIDA DEPARTMENT OF EDUCATION
TALLAHASSEE, FLORIDA 32304

JANUARY 1977

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NATIONAL INSTITUTE OF EDUCATION

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CE 017 394

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Introduction

Purpose

The purpose of the activities contained in this booklet is to help you think about careers in which you may be interested. The activities will also give you ideas about ways that you may go about selecting a career and preparing for it. The results of your work on this booklet will help your school find out about the career knowledge and activities of you and your classmates. This information can be used to help you in your career related activities, as well as help in improving the school's career education program.

General Information

This booklet contains a number of tests and questionnaires. They are not given to you to grade you in any way, so you don't have to worry about the results. Each section of the booklet has a set of instructions for it. Read the directions and look at the sample question. Notice that there is a time limit for many sections. If you have any questions about any section, raise your hand and your question will be answered. When you are told to start, go through and answer all the questions about which you are sure. When you have gone to the end of that section, go back and try to answer the questions about which you are not sure. Usually, the first answer that comes to your mind is the best answer. Don't change that answer unless you are very sure that there is a better answer. Remember that this is not a test for a grade, so don't worry about your answers. Give the best answer that you can and then go on to the next question.

Directions

1. With this booklet you should have a special answer sheet on which to mark your answers.

2. Please make no marks on this booklet; it will be used again by other people.

3. Use any soft, black, lead pencil (such as a No. 2) to make your marks on the answer sheet.

4. Fill in your name and other information on the answer sheet. Follow the directions carefully in filling in that information.

5. Instructions for marking your answers are given in this booklet and on the answer sheet.

6. Fill in the space with a heavy, dark mark for each answer.

7. If you make a mistake or change your mind, erase carefully and completely.

8. A machine will score your answer sheet. Please do not wrinkle it or put stray marks on it.

M-1 - Attitudes Toward School

M-1 - Attitudes Toward School

You will have 10 minutes to complete this form.

Directions: Please mark the number which describes your feelings about each statement below. Mark "1" if you strongly agree; mark "2" if you agree; mark "3" if you are undecided; mark "4" if you disagree; and mark "5" if you strongly disagree. For example:

① ● ③ ④ ⑤ I like snacks.

---

1) I like school subjects.

2) Teachers are helpful.

3) I complete school tasks that I set out to do.

4) Extracurricular school activities are worthwhile.

5) I like to learn skills in school which I can use to make money.

6) I would not drop out of school even if I were given the opportunity.

7) School would be more interesting if visitors would tell us about their work.

8) School has helped me develop a positive attitude toward life in general.

9) If I put my mind to it, I can do well in school.

10) My school work will help me in my future career.

11) My school work will help me to plan for a career.

12) I can complete my school work without much help from the teacher.

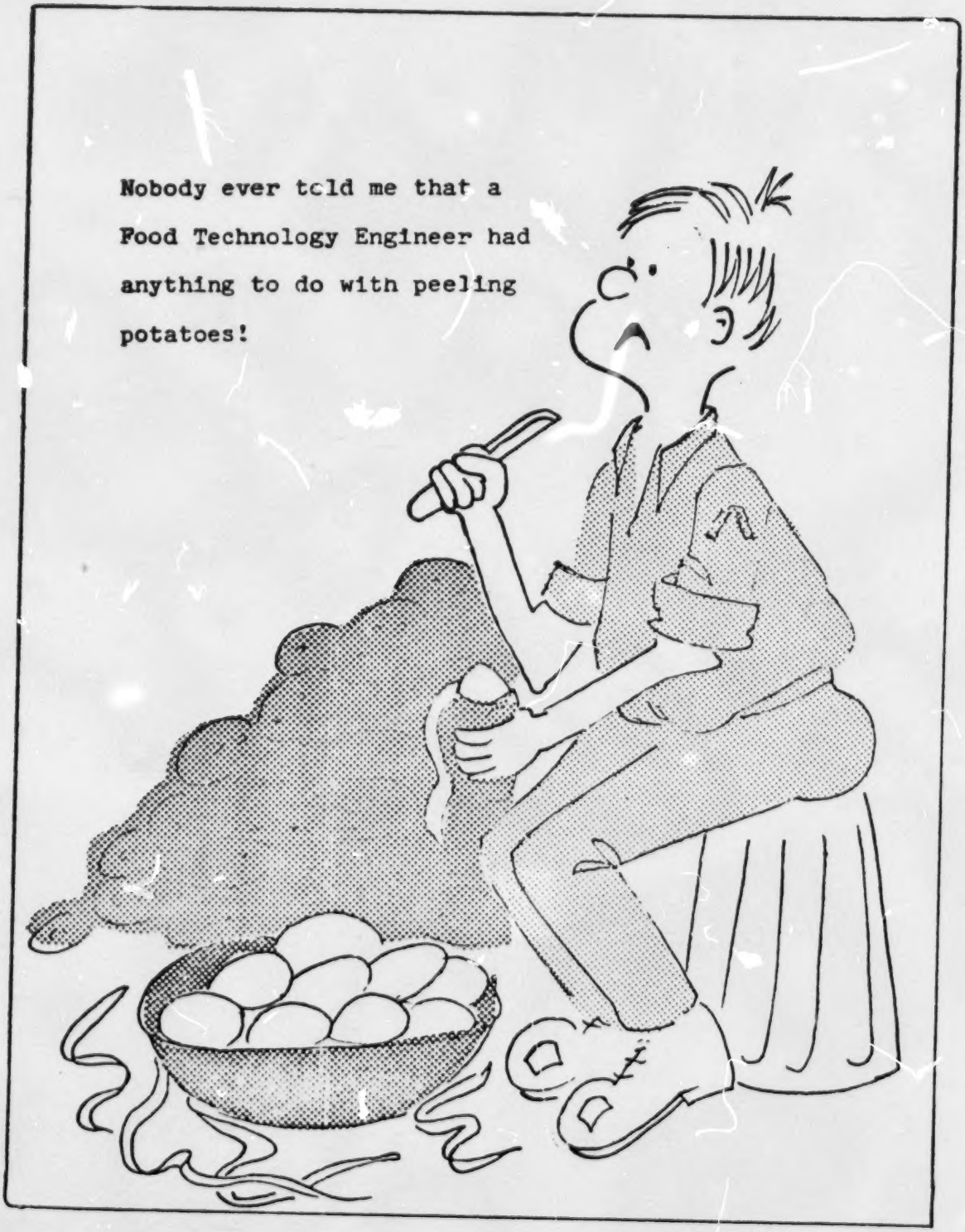
13) I would rather be studying in school than working on a job.

14) School has helped me develop a positive attitude toward work.

15) As a result of studying careers, school has become more meaningful.

- S T O P -

END OF SECTION - CLOSE YOUR TEST BOOKLET.


Nobody ever told me that a Food Technology Engineer had anything to do with peeling potatoes!

M-2 - Worker Titles

Note: This instrument will be given to you by the teacher.

If you think that is a wrench, you have got a long way to go, kid!
SAM'S
PLUMBING

M-3a - Education and Training Preparation

You will have 10 minutes to complete this form.

Directions: Read the list of 36 workers listed below, then mark only 10 out of the 36 workers who need the most preparation for employment. For example:

● Lawyer

---

1) Advertising Layout Specialist
2) Air Conditioning Contractor
3) Architect
4) Assembly Line Worker
5) Auto Rental Agent
6) Barber
7) Bookkeeper
8) Carpenter
9) Cashier
10) Certified Public Accountant
11) Cosmetologist
12) Dentist
13) Industrial Relations Engineer
14) Inventory Clerk
15) Keypunch Operator
16) Longshore Worker
17) Mechanic
18) Mechanical Engineer
19) Optometrist
20) Pharmacist
21) Physician
22) Plumber
23) Postal Worker
24) Quality Control Technician
25) Sales Clerk
26) Sheet Metal Contractor
27) Shipping/Receiving Clerk
28) Stage Lighting Technician
29) Teacher
30) Tool and Die Maker
31) Truck Driver
32) Veterinarian
33) Water Meter Reader
34) Waiter or Waitress
35) Welder
36) X-Ray Technician

Note: Please turn the page over and continue.

M-3b - Education and Training Preparation

Directions: Read the list of 36 workers listed below, then mark only 10 out of 36 workers who need the least preparation for employment. For example:

● Supermarket Bagger

---

1) Advertising Layout Specialist
2) Air Conditioning Contractor
3) Architect
4) Assembly Line Worker
5) Auto Rental Agent
6) Barber
7) Bookkeeper
8) Carpenter
9) Cashier
10) Certified Public Accountant
11) Cosmetologist
12) Dentist
13) Industrial Relations Engineer
14) Inventory Clerk
15) Keypunch Operator
16) Longshore Worker
17) Mechanic
18) Mechanical Engineer
19) Optometrist
20) Pharmacist
21) Physician
22) Plumber
23) Postal Worker
24) Quality Control Technician
25) Sales Clerk
26) Sheet Metal Contractor
27) Shipping/Receiving Clerk
28) Stage Lighting Technician
29) Teacher
30) Tool and Die Maker
31) Truck Driver
32) Veterinarian
33) Water Meter Reader
34) Waiter or Waitress
35) Welder
36) X-Ray Technician

- S T O P -

END OF SECTION - DO NOT TURN TO THE NEXT SECTION UNTIL TOLD TO DO SO.

VICTIM
OF
INFLATION

M-4 Knowledge of the Economic System

Directions: Mark "T" if you believe a statement is true. Mark "F" if you believe a statement is false. For example:

T F
● ○ Many Americans own their own homes.

---

1) Gross profit is what remains when a business has paid its expenses out of its income.

2) Stock certificates means shares in a company.

3) A manufacturer must pay wages and taxes.

4) Bankrupt means that a business or person makes a profit.

5) Mass production has resulted in higher costs of production.

6) Competition in our economy helps to keep prices down.

7) The number of goods available is called demand.

8) Businesses may develop in a certain geographical area to be near a source of labor.

9) The reason people go to work is to help the economy.

10) Auction means that all goods are sold for the same price.

11) Budget means how a business or person plans to spend money.

12) Wealthy people can buy anything that they want.

13) A change in demand may be caused by changes in consumer taste or income.

14) Interest is one cost charged to a customer who borrows money.

15) If everyone accepted bottle caps in exchange for goods or services, then bottle caps whould become the same as money.

16) If everybody were given more money, things would cost more.

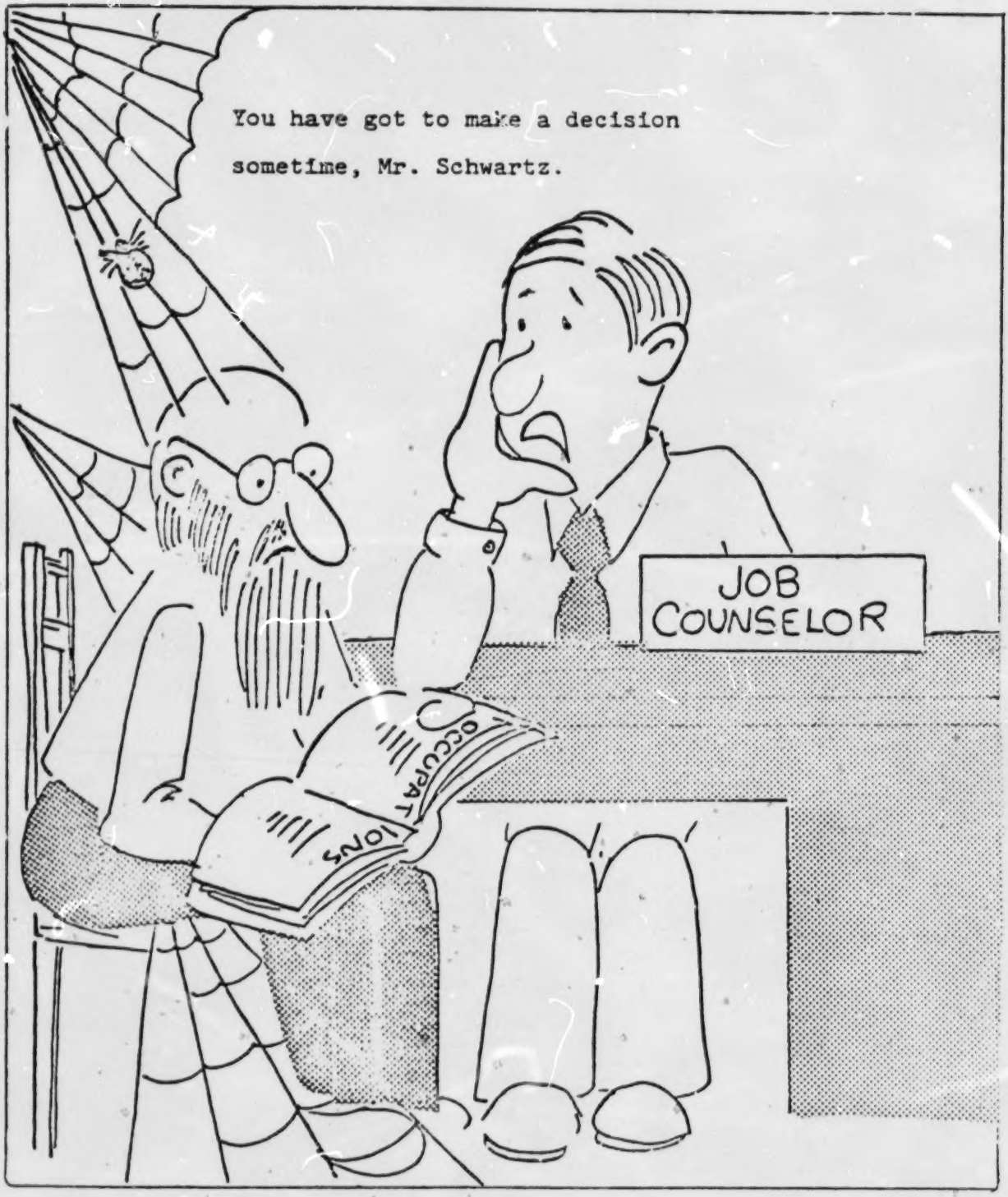
17) Government spending for education is now the highest in the history of education.

18) Tax is money collected by the government from its citizens.

19) Export means a "black market."

20) In communistic countries, the government owns the industries.

END OF SECTION - PLEASE BEGIN THE NEXT SECTION.


You have got to make a decision sometime, Mr. Schwartz.
JOB COUNSELOR
OCCUPATIONS

M-5 - Career Planning Activities Checklist

Directions: Please mark the number which indicates how often you have performed each of the activities below during the past school year, as follows:

1 - Almost Daily
2 - Weekly
3 - Once a Month
4 - Once a Year
5 - Never

For example:

●②③④⑤ I have talked with my teacher.

I have:

1) Watched someone, at their place of work, do the kind of work in which I am interested.

2) Reviewed occupational films, film strips, or movies about jobs which interest me.

3) Visited a career or occupation center in a school which gave me some information on a job or career which interests me.

4) Read brochures and/or magazines about jobs which interest me.

5) Looked through newspapers for jobs which interest me.

6) Looked through the "Yellow Pages" of a telephone book for jobs which interest me.

7) Written to companies or agencies for brochures describing jobs or careers which interest me.

8) Considered courses which would help me with one or more careers which interest me.

9) Considered courses which would help me develop skills that I can use on a job.

10) Participated in class discussions about a job or careers which interest me.

11) Conducted research into a particular career which interests me.

12) Evaluated the kinds of careers which interest me using interest surveys.

Note: Please turn the page over and continue.

13) Considered my physical abilities, general health, and school grades in connection with careers which interest me.

14) Considered whether or not a career requires higher education.

15) Considered some general ways of making a living as a self-employed person.

16) Worked on a job in preparation for a career in that field.

17) Identified with a particular career as a result of using a career interest survey.

END OF SECTION - PLEASE BEGIN THE NEXT SECTION.

M-6 - Communications About Careers

Directions: Please mark the number which indicates the amount of communications you have had about careers during the past school year, as follows:

1 - Almost Daily
2 - Weekly
3 - Once a Month
4 - Once a Year
5 - Never

For example:

①②③④● I have talked about careers with a movie star.

I have talked about careers:

1) At home.

2) With a relative.

3) At a club meeting.

4) With a friend or neighbor.

5) During a class discussion.

6) With an occupational specialist.

7) During a field trip with classmates.

8) During a "Career Day," conference or convention.

9) When a worker or employer came and talked to my class.

10) At a place of work.

11) During a "Job Shadowing" experience.

12) In a library.

13) With a guidance counselor.

14) With a teacher.

END OF SECTION - PLEASE BEGIN THE NEXT SECTION.

M-7 - Knowledge About a Career

Directions: Mark the number which best describes the amount of knowledge you have gained about a career which you are considering, as follows:

1 - Just about all there is to know
2 - Much
3 - Some
4 - Little
5 - Nothing

For example:

① ② ● ④ ⑤ Regarding my tentative career choice, I know about the clothes that I will wear on the job.

Regarding my tentative career choice, I know:

1) What these kinds of workers do on the job.
2) The education requirements of the career.
3) The training requirements of this career.
4) The licensing requirements of this career.
5) The union requirements of this career.
6) The working conditions of this career.
7) The salary range of this career.
8) The fringe benefits which include retirement, hospitalization, insurance, sick pay, for this career.
9) The disadvantages of this particular career.
10) The courses which I need for this career.
11) The highest level of education required for this career.
12) Where training can be found for this career.
13) The skills which are required for this career.
14) The history of the career I have chosen.
15) The working hours required by this career.
16) That these kinds of workers work primarily with people.

Note: Please turn the page over and continue.

Regarding my tentative career choice, I know:

17) That these kinds of workers work primarily with data.

18) That these kinds of workers work primarily with things.

19) That these kinds of workers work primarily with ideas.

20) How to advance in this career.

21) The costs of preparation for this career.

22) The physical environment in which I will work while in this career.

23) The physical requirements of this career.

24) Hobbies that are related to this career.

END OF SECTION - PLEASE BEGIN THE NEXT SECTION.

M-8 - Knowledge of General Career Information

Directions: For each statement below, please mark the number which best describes the amount of knowledge you have gained about each kind of activity below, as follows:

1 - Just about all there is to know
2 - Much
3 - Some
4 - Little
5 - Nothing

For example:

①②③●⑤ I know about how to use an encyclopedia.

I know about:

1) Labor market information in which jobs and careers are now available.

2) Labor market information in which jobs and careers are now in demand.

3) How to become self-employed.

4) How to conduct myself during a job interview.

5) The life styles of people in different careers.

6) Attitudes desired by employers.

7) Where to get career information.

8) How to use the VIEW decks.

9) How to use the occupational outlook handbook.

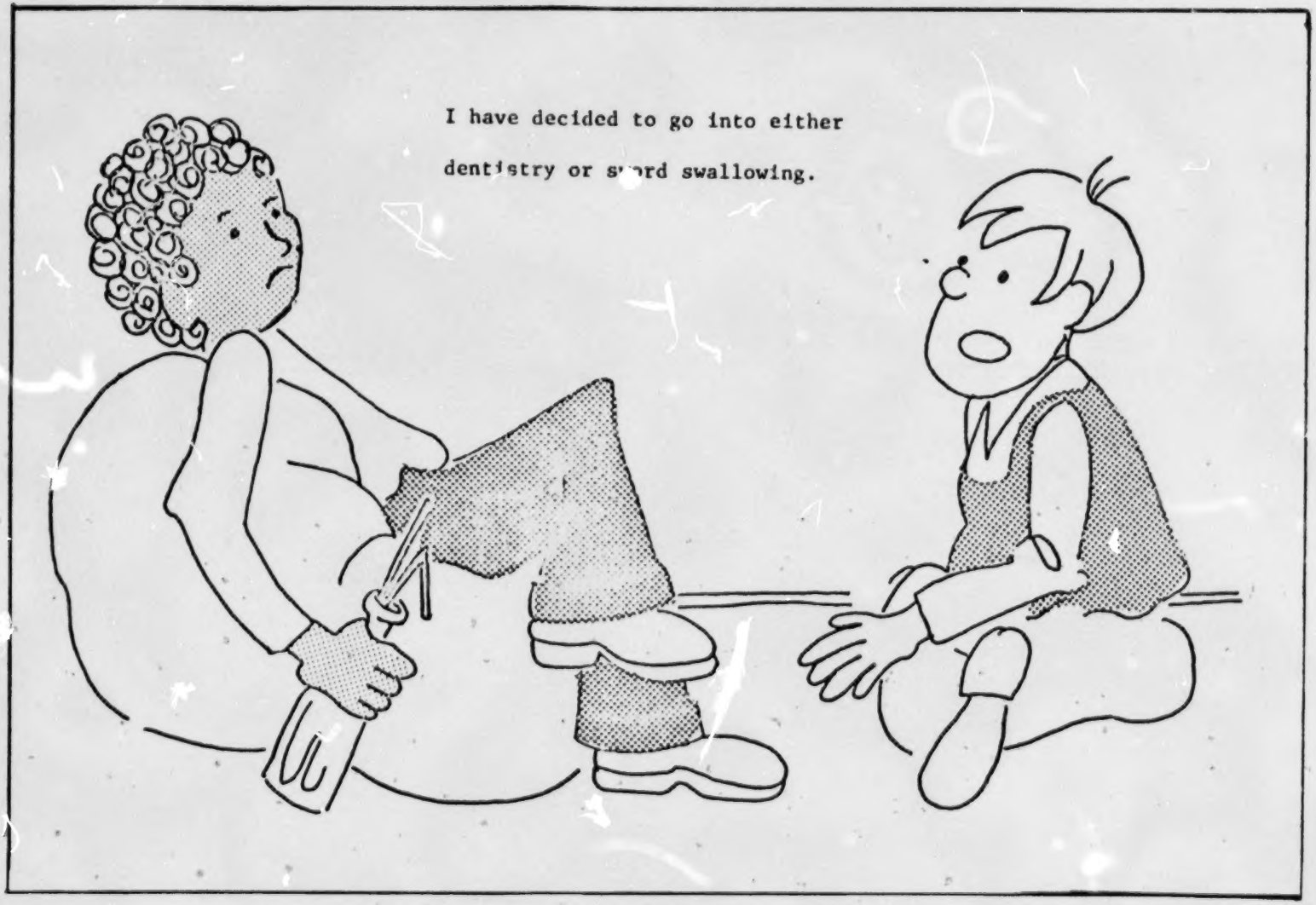
10) How to use the Dictionary of Occupational Titles.

11) How to write a resume.

12) How to fill out a job application.

13) How to interview a worker to find out about work in which I may be interested.

END OF SECTION - PLEASE BEGIN THE NEXT SECTION.


I have decided to go into either
dentistry or sword swallowing.

M-9 - Considering Careers

Directions: For each career listed below, mark only one of the choices below which read "I am not interested," or "I am possibly interested," or "I am interested." For example:

		1	2	3
		I am not interested	I am possibly interested	I am interested
	Artist ①●③			
1.	Air Conditioning Mechanic			
2.	Architect			
3.	Bricklayer			
4.	Carpenter/Cabinet Maker			
5.	Electrician			
6.	Equipment Operator			
7.	Painter			
8.	Plumber			
9.	Roofer			
10.	Sheet Metal Worker			
11.	Drafter			
12.	Electronics Technician			
13.	Expediter			
14.	Garment Cutter			
15.	Industrial Maintenance Mechanic			
16.	Machinist			
17.	Quality Control Technician			
18.	Tool and Die Maker			
19.	Upholsterer/Furniture Finisher			
20.	Welder			
21.	Appliance Repair Specialist			

Note: Continue working through this section.

		1 I am not interested	2 I am possibly interested	3 I am interested
22.	Buyer/Fashion Coordinator/Model			
23.	Cashier/Sales Clerk			
24.	Display Specialist			
25.	Sales Person, Commission			
26.	Security Person			
27.	Shipping/Receiving/Inventory Clerk			
28.	Supermarket Stock Worker			
29.	Vending Machine Route Person			
30.	Wholesaler/Warehouse Operator			
31.	Bookkeeper/Business Machine Operator			
32.	Certified Public Accountant			
33.	Clerk Typist			
34.	Computer Programmer/Analyst			
35.	Keypunch Operator			
36.	Office Machine Service Person			
37.	Payables/Payroll Clerk			
38.	Receivables/Credit Clerk			
39.	Secretary/Stenographer			
40.	Switchboard Operator			
41.	Bank President/Vice President			
42.	Insurance Adjuster			
43.	Insurance Agent/Sales			
44.	Loan Officer			
45.	Market Research Analyst			
46.	Mortgage Solicitor			
47.	Real Estate Sales/Broker			
48.	Stock Broker			

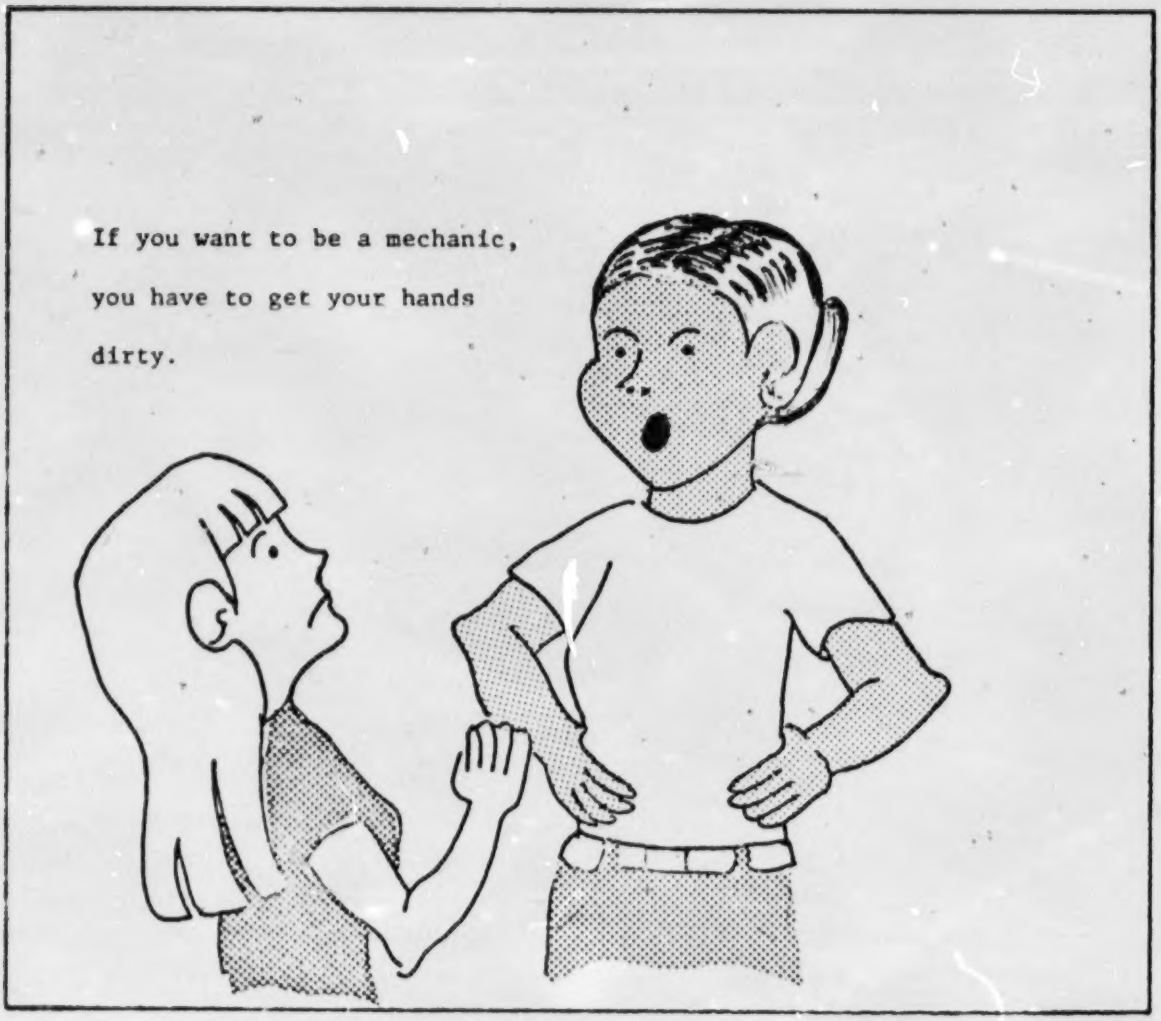
		1 I am not interested	2 I am possibly interested	3 I am interested
49.	Teller			
50.	Underwriter			
51.	Ad Layout/Makeup Specialist			
52.	Camera Operator/Projectionist			
53.	Copywriter			
54.	Editor			
55.	Offset Press Operator			
56.	Photographer			
57.	Printer			
58.	Publisher			
59.	Recording Engineer			
60.	Reporter			
61.	Amusement Park Operator			
62.	Artist/Sculptor			
63.	Dancer/Singer			
64.	Director/Producer			
65.	Horse Trainer			
66.	Musician/Composer			
67.	Stage Lighting Technician			
68.	Stage Manager			
69.	Theatre Manager			
70.	Usher/Ticket Taker			
71.	Cook/Chef/Caterer			
72.	Cosmetologist			
73.	Custodian/Janitor			
74.	Desk Clerk			
75.	Exterminator/Lawn Sprayer			

		1 I am not interested	2 I am possibly interested	3 I am interested
76.	Hotel/Restaurant/Franchise Operator			
77.	Maid/Housekeeper			
78.	Maitre'D/Waiter/Waitress			
79.	Mortician/Undertaker			
80.	Tailor/Sewer/Mender			
81.	Counselor/Social Worker			
82.	Firefighter			
83.	Government Employee			
84.	Lawyer			
85.	Military Person			
86.	Police Officer			
87.	Politician			
88.	Teacher/Child Care Worker			
89.	Telephone Equipment Installer			
90.	Water Treatment Operator			
91.	Dental Para-Auxiliary			
92.	Dentist			
93.	Dietician			
94.	Hospital Para-Auxiliary			
95.	Nurse, LPN/RN			
96.	Optometrist			
97.	Pharmacist			
98.	Physician			
99.	Veterinarian			
100.	X-Ray Technician			
101.	Engineer, Civil/Environmental			
102.	Engineer, Civil/Structural			

		1 I am not interested	2 I am possibly interested	3 I am interested
103.	Engineer, Electrical			
104.	Engineer, Electronic			
105.	Engineer, Industrial			
106.	Engineer, Mechanical			
107.	Engineer, Oceanic			
108.	Engineer, Traffic			
109.	Meteorologist			
110.	Research Analyst			
111.	Crop Duster			
112.	Dairy Route Carrier			
113.	Diver			
114.	Farm Equipment Mechanic			
115.	Farmer			
116.	Harvest Hand, Citrus			
117.	Horticulturist/Nursery Worker			
118.	Miner			
119.	Rancher/Animal Breeder			
120.	Water-Well Driller			
121.	Airline Pilot			
122.	Auto Body Repairer			
123.	Auto Mechanic			
124.	Auto Rental Agent			
125.	Driver, Truck			
126.	Longshore Worker			
127.	Service Station Attendant			
128.	Stewardess/Steward			
129.	Ticket/Reservation Agent			
130.	Travel Agent			

END OF SECTION - PLEASE BEGIN THE NEXT SECTION

M-10 - Considering Courses for Careers



M-10 - Considering Courses for Careers

Directions: Please mark the course that you feel you would need most to enter each career listed below. For example:

	1	2	3	4	5	6	7
	Voc Ed Dist Ed Bus/Shop Home Ec	Math	Eng	Soc Stud	Sci	Arts Drama	PE
Artist ①②③④⑤●⑦							
1) Architect							
2) Roofer							
3) Machinist							
4) Welder							
5) Cashier/Sales Clerk							
6) Buyer/Fashion Coordinator/Model							
7) Certified Public Accountant							
8) Clerk Typist							
9) Bank Loan Officer							
10) Stock Broker							
11) Advertising Layout/ Makeup Specialist							
12) Reporter							
13) Artist/Sculptor							
14) Stage Manager							
15) Cook/Chef/Caterer							
16) Cosmetologist							
17) Counselor/Social Worker							

Note: Please continue.

	1 Voc Ed Dist Ed Bus/Shop Home Ec	2 Math	3 Eng	4 Soc Stud	5 Sci	6 Arts Drama	7 PE
18) Lawyer							
19) Dentist							
20) Pharmacist							
21) Engineer							
22) Meteorologist							
23) Farm Equipment Mechanic							
24) Nursery Worker							
25) Airline Pilot							
26) Auto Mechanic							

END OF SECTION - PLEASE BEGIN THE NEXT SECTION.

M-11 - Student Critique

Directions: Has any teacher (T), counselor (C) or occupational specialist (OS) worked with you on questions similar to the ones used in these tests? Please mark T, C, or OS if they have. For example:

	T	C	OS
Math	●	○	○

M-1 - Attitudes Toward School

M-2 - Worker Titles

M-3a/b - Education and Training Preparation

M-4 - Knowledge of the Economic System

M-5 - Career Planning Activities Checklist

M-6 - Communications About Careers

M-7 - Knowledge About a Career

M-8 - Knowledge of General Career Information

M-9 - Considering Careers

M-10 - Considering Courses for Careers

- S T O P -

M-2 - Worker Titles

You will have 10 minutes to complete this form.

Directions: List all of the different kinds of workers (or jobs) that you know. For example: Teacher, Police Officer, Janitor.

Kinds of Workers	Kinds of Workers	Kinds of Workers
1. Teacher	21.	41.
2. Police Officer	22.	42.
3. Janitor	23.	43.
4.	24.	44.
5.	25.	45.
6.	26.	46.
7.	27.	47.
8.	28.	48.
9.	29.	49.
10.	30.	50.
11.	31.	51.
12.	32.	52.
13.	33.	53.
14.	34.	54.
15.	35.	55.
16.	36.	56.
17.	37.	57.
18.	38.	58.
19.	39.	59.
20.	40.	60.

Note: Please continue writing on the back of this page.

State of Florida
Department of Education
Tallahassee, Florida
Ralph D. Turlington, Commissioner

61. _____	71. _____	81. _____
62. _____	72. _____	82. _____
63. _____	73. _____	83. _____
64. _____	74. _____	84. _____
65. _____	75. _____	85. _____
66. _____	76. _____	86. _____
67. _____	77. _____	87. _____
68. _____	78. _____	88. _____
69. _____	79. _____	89. _____
70. _____	80. _____	90. _____

- S T O P -

END OF SECTION - DO NOT TURN TO THE NEXT SECTION UNTIL TOLD TO DO SO.

FLORIDA DEPARTMENT OF EDUCATION

EDUCATIONAL PROGRESS IN CAREERS

MIDDLE OR JUNIOR HIGH SCHOOL GRADES

MARKING INSTRUCTIONS

- Use Black lead pencil only (#2½ or softer).
- Do NOT use ink or ballpoint pens.
- Make heavy black marks that fill circle completely.
- Erase cleanly any answer you wish to change.
- Make no stray marks on the answer sheet.

IMPROPER MARKS ✓ ○ ✗ ○ ●

PROPER MARKS ● ○ ● ○ ●

DISTRICT NUMBER	SCHOOL NUMBER	GRADE	AGE	STUDENT NUMBER	SEX
					MALE ○
					FEMALE ○

SECTION M-1

1 ① ② ③ ④ ⑤	6 ① ② ③ ④ ⑤	11 ① ② ③ ④ ⑤
2 ① ② ③ ④ ⑤	7 ① ② ③ ④ ⑤	12 ① ② ③ ④ ⑤
3 ① ② ③ ④ ⑤	8 ① ② ③ ④ ⑤	13 ① ② ③ ④ ⑤
4 ① ② ③ ④ ⑤	9 ① ② ③ ④ ⑤	14 ① ② ③ ④ ⑤
5 ① ② ③ ④ ⑤	10 ① ② ③ ④ ⑤	15 ① ② ③ ④ ⑤

SECTION M-2

NO. OF RESPONSES

⓪	⓪
①	①
②	②
③	③
④	④
⑤	⑤
⑥	⑥
⑦	⑦
⑧	⑧
⑨	⑨

SECTION M-3a

WORKERS WHO NEED THE MOST PREPARATION FOR EMPLOYMENT

1 ○	13 ○	25 ○
2 ○	14 ○	26 ○
3 ○	15 ○	27 ○
4 ○	16 ○	28 ○
5 ○	17 ○	29 ○
6 ○	18 ○	30 ○
7 ○	19 ○	31 ○
8 ○	20 ○	32 ○
9 ○	21 ○	33 ○
10 ○	22 ○	34 ○
11 ○	23 ○	35 ○
12 ○	24 ○	36 ○

SECTION M-3b

WORKERS WHO NEED THE LEAST PREPARATION FOR EMPLOYMENT

1 ○	13 ○	25 ○
2 ○	14 ○	26 ○
3 ○	15 ○	27 ○
4 ○	16 ○	28 ○
5 ○	17 ○	29 ○
6 ○	18 ○	30 ○
7 ○	19 ○	31 ○
8 ○	20 ○	32 ○
9 ○	21 ○	33 ○
10 ○	22 ○	34 ○
11 ○	23 ○	35 ○
12 ○	24 ○	36 ○

NCS Trans-Optic F4061-54321

SECTION M-4

1 T F	4 T F	7 T F	10 T F	13 T F	16 T F	19 T F
2 T F	5 T F	8 T F	11 T F	14 T F	17 T F	20 T F
3 T F	6 T F	9 T F	12 T F	15 T F	18 T F	

SECTION M-5

1 ① ② ③ ④ ⑤	6 ① ② ③ ④ ⑤	11 ① ② ③ ④ ⑤	16 ① ② ③ ④ ⑤
2 ① ② ③ ④ ⑤	7 ① ② ③ ④ ⑤	12 ① ② ③ ④ ⑤	17 ① ② ③ ④ ⑤
3 ① ② ③ ④ ⑤	8 ① ② ③ ④ ⑤	13 ① ② ③ ④ ⑤	
4 ① ② ③ ④ ⑤	9 ① ② ③ ④ ⑤	14 ① ② ③ ④ ⑤	
5 ① ② ③ ④ ⑤	10 ① ② ③ ④ ⑤	15 ① ② ③ ④ ⑤	

SECTION M-6

1 ① ② ③ ④ ⑤	4 ① ② ③ ④ ⑤	7 ① ② ③ ④ ⑤	10 ① ② ③ ④ ⑤	13 ① ② ③ ④ ⑤
2 ① ② ③ ④ ⑤	5 ① ② ③ ④ ⑤	8 ① ② ③ ④ ⑤	11 ① ② ③ ④ ⑤	14 ① ② ③ ④ ⑤
3 ① ② ③ ④ ⑤	6 ① ② ③ ④ ⑤	9 ① ② ③ ④ ⑤	12 ① ② ③ ④ ⑤	

SECTION M-7

1 ① ② ③ ④ ⑤	6 ① ② ③ ④ ⑤	11 ① ② ③ ④ ⑤	16 ① ② ③ ④ ⑤	21 ① ② ③ ④ ⑤
2 ① ② ③ ④ ⑤	7 ① ② ③ ④ ⑤	12 ① ② ③ ④ ⑤	17 ① ② ③ ④ ⑤	22 ① ② ③ ④ ⑤
3 ① ② ③ ④ ⑤	8 ① ② ③ ④ ⑤	13 ① ② ③ ④ ⑤	18 ① ② ③ ④ ⑤	23 ① ② ③ ④ ⑤
4 ① ② ③ ④ ⑤	9 ① ② ③ ④ ⑤	14 ① ② ③ ④ ⑤	19 ① ② ③ ④ ⑤	24 ① ② ③ ④ ⑤
5 ① ② ③ ④ ⑤	10 ① ② ③ ④ ⑤	15 ① ② ③ ④ ⑤	20 ① ② ③ ④ ⑤	

SECTION M-8

1 ①②③④⑤	4 ①②③④⑤	7 ①②③④⑤	10 ①②③④⑤	13 ①②③④⑤
2 ①②③④⑤	5 ①②③④⑤	8 ①②③④⑤	11 ①②③④⑤	
3 ①②③④⑤	6 ①②③④⑤	9 ①②③④⑤	12 ①②③④⑤	

SECTION M-9

1 = I AM NOT INTERESTED 2 = I AM POSSIBLY INTERESTED 3 = I AM INTERESTED

1 ①②③	21 ①②③	41 ①②③	61 ①②③	81 ①②③	101 ①②③	121 ①②③
2 ①②③	22 ①②③	42 ①②③	62 ①②③	82 ①②③	102 ①②③	122 ①②③
3 ①②③	23 ①②③	43 ①②③	63 ①②③	83 ①②③	103 ①②③	123 ①②③
4 ①②③	24 ①②③	44 ①②③	64 ①②③	84 ①②③	104 ①②③	124 ①②③
5 ①②③	25 ①②③	45 ①②③	65 ①②③	85 ①②③	105 ①②③	125 ①②③
6 ①②③	26 ①②③	46 ①②③	66 ①②③	86 ①②③	106 ①②③	126 ①②③
7 ①②③	27 ①②③	47 ①②③	67 ①②③	87 ①②③	107 ①②③	127 ①②③
8 ①②③	28 ①②③	48 ①②③	68 ①②③	88 ①②③	108 ①②③	128 ①②③
9 ①②③	29 ①②③	49 ①②③	69 ①②③	89 ①②③	109 ①②③	129 ①②③
10 ①②③	30 ①②③	50 ①②③	70 ①②③	90 ①②③	110 ①②③	130 ①②③
11 ①②③	31 ①②③	51 ①②③	71 ①②③	91 ①②③	111 ①②③	
12 ①②③	32 ①②③	52 ①②③	72 ①②③	92 ①②③	112 ①②③	
13 ①②③	33 ①②③	53 ①②③	73 ①②③	93 ①②③	113 ①②③	
14 ①②③	34 ①②③	54 ①②③	74 ①②③	94 ①②③	114 ①②③	
15 ①②③	35 ①②③	55 ①②③	75 ①②③	95 ①②③	115 ①②③	
16 ①②③	36 ①②③	56 ①②③	76 ①②③	96 ①②③	116 ①②③	
17 ①②③	37 ①②③	57 ①②③	77 ①②③	97 ①②③	117 ①②③	
18 ①②③	38 ①②③	58 ①②③	78 ①②③	98 ①②③	118 ①②③	
19 ①②③	39 ①②③	59 ①②③	79 ①②③	99 ①②③	119 ①②③	
20 ①②③	40 ①②③	60 ①②③	80 ①②③	100 ①②③	120 ①②③	

SECTION
M-10

1 ① ② ③ ④ ⑤ ⑥ ⑦	10 ① ② ③ ④ ⑤ ⑥ ⑦	19 ① ② ③ ④ ⑤ ⑥ ⑦
2 ① ② ③ ④ ⑤ ⑥ ⑦	11 ① ② ③ ④ ⑤ ⑥ ⑦	20 ① ② ③ ④ ⑤ ⑥ ⑦
3 ① ② ③ ④ ⑤ ⑥ ⑦	12 ① ② ③ ④ ⑤ ⑥ ⑦	21 ① ② ③ ④ ⑤ ⑥ ⑦
4 ① ② ③ ④ ⑤ ⑥ ⑦	13 ① ② ③ ④ ⑤ ⑥ ⑦	22 ① ② ③ ④ ⑤ ⑥ ⑦
5 ① ② ③ ④ ⑤ ⑥ ⑦	14 ① ② ③ ④ ⑤ ⑥ ⑦	23 ① ② ③ ④ ⑤ ⑥ ⑦
6 ① ② ③ ④ ⑤ ⑥ ⑦	15 ① ② ③ ④ ⑤ ⑥ ⑦	24 ① ② ③ ④ ⑤ ⑥ ⑦
7 ① ② ③ ④ ⑤ ⑥ ⑦	16 ① ② ③ ④ ⑤ ⑥ ⑦	25 ① ② ③ ④ ⑤ ⑥ ⑦
8 ① ② ③ ④ ⑤ ⑥ ⑦	17 ① ② ③ ④ ⑤ ⑥ ⑦	26 ① ② ③ ④ ⑤ ⑥ ⑦
9 ① ② ③ ④ ⑤ ⑥ ⑦	18 ① ② ③ ④ ⑤ ⑥ ⑦	

M-11 STUDENT CRITIQUE

DIRECTIONS: HAS ANY TEACHER (T), COUNSELOR (C) OR OCCUPATIONAL SPECIALIST (OS) WORKED WITH YOU ON QUESTIONS SIMILAR TO THE ONES USED IN THESE TESTS? PLEASE MARK T, C, OR OS IF THEY HAVE.

		T	C	OS
M-1	ATTITUDES TOWARD SCHOOL	○	○	○
M-2	WORKER TITLES	○	○	○
M-3	EDUCATION AND TRAINING PREPARATION	○	○	○
M-4	KNOWLEDGE OF THE ECONOMIC SYSTEM	○	○	○
M-5	CAREER PLANNING ACTIVITIES CHECKLIST	○	○	○
M-6	COMMUNICATIONS ABOUT CAREERS	○	○	○
M-7	KNOWLEDGE ABOUT A CAREER	○	○	○
M-8	KNOWLEDGE OF GENERAL CAREER INFORMATION	○	○	○
M-9	CONSIDERING CAREER	○	○	○
M-10	CONSIDERING COURSES FOR CAREERS	○	○	○